

1 the chapter except for the two Smith families; she has made contact with someone from each family,
2 however, and will be meeting with them soon.

3 *Natural Resources and Natural Opportunities and Constraints Chapters:*

4
5 Drafts of both of these chapters have been submitted to the Committee.

6
7 *Solid Waste Chapter:*

8
9 Work to this Chapter has been delayed until fall.

10
11 *Harbor Chapter*

12
13 Work to this Chapter will be on-going with the new deadline for submission of a draft delayed
14 until fall.

15
16 *Sewer and Water Utilities:*

17
18 This will be the next Chapter in line for a draft submission. In addition to the CEO, there will
19 be two people involved – Ross Parker, the Waste Water Superintendent, and Rick Knowlton from
20 Maine Water.

21
22 *Local Government:*

23
24 The Chair had asked the Committee to think about whether or not a new chapter on Local
25 Government should be added to the Comp Plan. He realized that he does not know the history of
26 Camden’s town government structure. How was the Town run when it started – has it been a Board of
27 Selectmen from the very beginning? The Committee thinks it is a good idea, and Mr. Wilson will
28 check with the State to see if it was all right to add a Chapter that was not required. Ms. Freedman-
29 White has done some research into the subject and suggested including a government “tree” showing
30 the hierarchy all the way down to the various committees, as well as a discussion of what each
31 committee does.

32
33 *Other Discussion:*

34
35 Mr. Sargent asked if there should be a Chapter on schools. Mr. Householder suggested that
36 would mean moving that information from the chapters where schools are discussed – like Population,
37 for example. The Committee listed all the schools that could be covered in the chapter:

- 38
39
- 40 • The Elm Street School
 - 41 • The Children’s House Montessori School
 - 42 • The 5-Town CSD
 - 43 • Mary E. Taylor Middle School
 - 44 • The Community School
 - 45 • The Watershed School

1 Mr. Householder will check books by local historians to see what might already have been
2 written that might be included in this new chapter. Ms. Freedman-White will check with the History
3 Center at the Library to see if there are pictures to accompany the descriptions of the schools.
4

5 **4. REVIEW of CHAPTER 1:**
6

7 The Committee went over the changes they had recommended to Chapter 1 and added a few
8 more changes to be made in the draft before the Public Meeting. They also found a very short
9 paragraph on schools already included under the section titled “Education & Culture”. Ms. Freedman-
10 White will put the information she was to gather for the new chapter into a new section in Chapter 1
11 called “Schools” instead.
12

13 **5. REVIEW of CHAPTER 5:**
14

15 The Committee discussed how to put the information contained in this Chapter into a more
16 readable format; they do not like the way the Chapter is written now at all. The technical information,
17 technical references and language, the charts inserted through-out the Chapter – all of this is hard to
18 comprehend, and makes the Chapter almost unreadable; they would like to see the whole Chapter re-
19 done.
20

21 Mr. Wilson will check with the former State Planning Office (SPO) staff to ask exactly what
22 information is still required in this section and what can be removed; he believes this Chapter is
23 probably the original “boiler-plate” language the SPO provided with the original Comp Plan model.
24 Perhaps by now they may have suggestions on other ways the information can be presented. There are
25 copies of Comp Plans from other Towns on the State’s website, and there may be other towns that
26 have found a way to present this required information in a readable fashion.
27

28 **5. FUTURE MEETINGS:**

29 April 11: Public Informational Meeting – Chapter 1
30 Review of Chapter 6
31

32 May 2: Review of Chapters 5 and 6
33

34 There being no further business before the Committee, they adjourned at 8:10 pm.
35
36

37 Respectfully submitted,
38
39

40 Jeanne Hollingsworth, Recording Secretary